





pathway #5

MAJOR COMPONENT(S)

New 9th - 12th grade high school on west side site and current high school as 5th -8th grade middle school

PRELIMINARY BUDGET RANGE

\$238,000,000 - \$263,000,000

Preliminary Budget Range Assumptions

- 1. All budgets assume 2021 bidding. Impact of inflation beyond 2021 can be evaluated once phasing plan and timing of phases is determined.
- 2. Budget for projects including an unidentified west side site assumes property with public utilities in streets/roads adjacent to parcel, typical grading needed to building/parking/fields, no public roadway improvements, and conventional building foundations.
- 3. Does not include demolition costs for undetermined elementary schools that are closed.

GRADE CONFIGURATION PRELIMINARY SOLUTION SUMMARY icon indicates a change from pathway #1 Early Childhood and 4-year-old Kindergarten \$4,000,000

Preliminary plan to provide 25 sections (classrooms) per grade level in seven schools. Assumes five 4-section schools, one 3-section school, and one 2-section school. Which schools will be expanded, renovated or closed is yet to be determined.



\$71,000,000 - \$77,000,000



Clayton Elementary



Coolidge Elementary



Hoover Elementary



Lakeview Elementary



Roosevelt Elementary



Spring Road Elementary



Taft Elementary



Tullar Elementary



Wilson Elementary



Horace Mann Middle School

(repurposed as elementary school)





Current Neenah High School as Middle School

Site: Current Neenah High School **Scope:** Renovation

Auditorium: Existing Pickard **Student Capacity:** 2,100



Preliminary plan for new high school to include a stadium with synthetic turf, eight tennis courts, two softball fields, 2 baseball fields, and practice football and soccer fields. Swimming pool would remain at current high school. New auditorium would be 800 seats with separate black box performance space.



New High School
Site: West Side

Scope: New Construction

Auditorium: Yes + Black Box Theater **Student Capacity:** 2,100

Pathways as presented should be viewed as roadmaps or visions for the long term configuration of Neenah JSD's grades and school buildings. They should NOT be viewed or interpreted as a proposal for a single referendum. It is assumed when presenting the pathways that full implementation of any of them will require a combination of referendum and District operating budget investments over a period of time. More specific information on the funding strategy and timing will be provided when the pathways are narrowed.